

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|------------|
| | 1. _____ | 1. sky |
| | 2. _____ | 2. fry |
| | 3. _____ | 3. pie |
| | 4. _____ | 4. tied |
| | 5. _____ | 5. tight |
| | 6. _____ | 6. right |
| | 7. _____ | 7. bright |
| | 8. _____ | 8. grind |
| | 9. _____ | 9. child |
| | 10. _____ | 10. cube |
| | 11. _____ | 11. cute |
| | 12. _____ | 12. mule |
| | 13. _____ | 13. music |
| | 14. _____ | 14. drew |
| | 15. _____ | 15. few |
| Review Words | 16. _____ | 16. coast |
| | 17. _____ | 17. scold |
| | 18. _____ | 18. bone |
| Challenge Words | 19. _____ | 19. mighty |
| | 20. _____ | 20. Utah |

Name _____

| | | | | |
|-----|-------|--------|------|-------|
| sky | tied | bright | cube | music |
| fry | tight | grind | cute | drew |
| pie | right | child | mule | few |

Circle the spelling word in each row that has the same vowel sound as the word in bold type. Write the spelling word on the line.

- | | | | | |
|-----------------|--------|-------|--------|-------|
| 1. mild | willed | child | coin | _____ |
| 2. use | cute | until | run | _____ |
| 3. ice | inch | pie | kit | _____ |
| 4. kite | paint | hint | tight | _____ |
| 5. fume | some | drum | few | _____ |
| 6. find | wink | grind | found | _____ |
| 7. hide | hand | slid | tied | _____ |
| 8. zoo | book | gown | drew | _____ |
| 9. white | wait | right | wheat | _____ |
| 10. use | cube | tub | would | _____ |
| 11. rice | rich | sky | stray | _____ |
| 12. mute | duck | sunny | music | _____ |
| 13. shy | fry | silly | ship | _____ |
| 14. huge | thumb | mule | wool | _____ |
| 15. high | swing | grill | bright | _____ |

Name _____

right

mule

music

fry

bright

cube

tight

tied

cute

grind

pie

sky

child

drew

few

A. Write the spelling words that contain the matching long vowel spelling.

long *i* spelled *y*

1. _____

2. _____

long *i* spelled *i*

8. _____

9. _____

long *i* spelled *ie*

3. _____

4. _____

long *u* spelled *u_e*

10. _____

11. _____

12. _____

long *i* spelled *igh*

5. _____

6. _____

7. _____

long *u* spelled *ew*

13. _____

14. _____

15. Which two-syllable word has a long *u* sound spelled *u*? _____

B. Compare the words *sky* and *pie*. How are they alike? How are they different?

Name _____

| | | | | |
|-----|-------|--------|------|-------|
| sky | tied | bright | cube | music |
| fry | tight | grind | cute | drew |
| pie | right | child | mule | few |

A. Write the spelling word that matches each definition below.

1. a young person _____
2. an animal that can pull a cart _____
3. the opposite of wrong _____
4. a sweet round food _____
5. not many _____

B. Write the spelling word that best completes each sentence.

6. We learned to _____ fish at camp this summer.
7. The coat I wore last year is too _____ now.
8. We saw a man _____ wheat into flour at the mill.
9. I think the puppy with the long, floppy ears is so _____.
10. In art today, I _____ a picture of my big brother.
11. I listen to all kinds of _____ on the radio.
12. Let's refill the ice _____ trays with water.
13. The flashlight sent out a _____ signal in the dark.
14. I _____ my little sister's shoes for the third time.
15. Dark storm clouds gathered in the _____ over the city.

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